



ROTARY CLUBS HELP PEOPLE

LESSON PLAN/ LESSON SCRIPT

There are 5 parts to this lesson.

STANDARDS*

Reading Independently

1.1A Identify the author's purpose and type, using various genres.

The author's purpose in nonfiction is to inform.

1.1.B: Use knowledge of phonics and word recognition (e.g., root words, prefixes, suffixes, and syllabication) to decode and understand new words during reading.

While children are reading, they may come to an unfamiliar word. Using their knowledge, they will begin to decode the word using parts of the word.

1.1.C: Use meaning and knowledge of words (e.g., synonyms, antonyms) across content areas to develop a speaking and reading vocabulary.

1.1.D: Demonstrate comprehension / understanding before reading, during reading, and after reading texts.

Children can retell the story, summarize the story, connect to prior knowledge, support assertions about text with evidence from the text.

Reading, Analyzing, and Interpreting Text.

1.2.B: Identify the difference between facts and opinions within a text.

1.2.C: Identify essential information within and across a variety of texts. : *Use increasingly robust vocabulary in oral and written language.*

The text in this book will introduce your children to vocabulary and information that they are just beginning to learn.

1.2.D: *Demonstrate listening and reading comprehension / understanding before reading, during reading, and after reading.*

Some of the activities or strategies you could use would be retelling the information in discussions, summarizing by telling what the book was about, and connecting the information to what they already know.

*Please select standards from the list above to support your specific lesson objectives.

<http://www.rotary.org/en/Pages/ridefault.aspx> This website will list information for you as well as your students.

1. Beginning to Read

As you begin your lesson, children will be given a copy of the book. This is the time for you to set the stage for reading. Let children know that this is nonfiction. This book contains facts about Rotary clubs.

Questions to ask students:

“How do people help other people?”

“What do we do to help others at school, at home, and in the community?”

“Do you know what it means to volunteer?”

This discussion should develop into a short but good conversation which will continue as they read. It will also generate interest in the book.

2. The Picture Walk

The picture walk is the time when you go through the book with the children one page at a time and discuss what picture clues will help them as they read. It is also the time to mention some new vocabulary that they will come across as they read.

Start the picture walk by discussing the cover of the book. Draw the student’s attention to the pictures.

“Let’s look at the cover of the book.”

“What pictures do you see?”

“In the middle of the pictures is an *emblem*.” That is the symbol of the *Rotary* Club. We’ll see the emblem as we read the book.”

“Do you see the man reading a book to a child? *Rotarians volunteer* to read to children a lot.”

“Look at all the boxes being loaded into the truck. Where do you think they are sending the boxes? What do you think may be in all of the boxes?”

You may have noticed that during this introduction, you have given some of the new vocabulary words that the students will come across as they read.

Vocabulary:

Rotary, Rotarians, Beneficial, Volunteer, Polio, Vaccine, Emblem

Page 2

“We saw this picture of the boxes being loaded on the truck on the cover. The supplies that are in the boxes will certainly help people. The adults in the middle picture are Rotarians. They are all members of a Rotary club.”

Page 3

“This is the emblem that we saw on the cover. All rotary clubs around the world have the same emblem. Have you ever seen this emblem in your community?”

Page 4

“The Rotarians have “THE FOUR-WAY TEST.”

“It guides them to treat people fairly. We also have rules to treat people fairly.”

Page 5

Here is “THE FOUR-WAY TEST.”

“Rotarians want to be truthful, fair, build friendships and be beneficial to people. What does it mean when something is beneficial?”

Page 6

“Look at all the food that the Rotarians collected! Have you ever donated food or canned goods to help people? “

“Here is a picture of Rotarians having a meeting. When they meet, they talk about ways to help people.”

Page 7

“Look at the map. It’s a map of the world. Why do you think they have a picture of this map?”

“Rotary clubs help people all over the world. People from the Rotary clubs travel all over the world to help needy people.”

Page 8

“Rotary clubs have to raise money to help people.”

“Look at all the ducks!”

“Rotarians have a rubber duck race to raise money to help people.”

“One of the things that they do is to raise money to stop polio.”

“Polio is a disease that children used to get in the United States, but don’t get anymore because we have a vaccine in the United States to prevent the disease”

Page 9

“Here is a Rotarian volunteer who is giving a child the vaccine.”

“It is not a needle, but a medicine that you swallow. It doesn’t taste bad and stops most children from getting the disease.”

Page 10

“Look at the picture of Rotary club volunteers.”

“We have to be thankful that these people care so much for their community and the world.”

Page 11

“Let’s look at the pictures again.”

This is a good time to have children discuss the pictures before reading.

3. Now it is time to have the children read the book.

Children will whisper read while you are listening to one child read. Take notes on what the child is doing with the text. What strategies is he/she using? Is he/she looking at the

pictures? Is he/she looking at the letters and parts of the word using their knowledge of phonics? Is the child reading and self-correcting when they have to because what they are reading doesn't make sense or sound right?

4. After the reading, it is time for a mini lesson.

This lesson can be based on any of the above standards or it can be based on information you noticed as they were reading to you. It is also the time to talk about the text.

“What did you find interesting as you read?”

“Find an interesting part and read it to us.”

“Did you find anything that reminded you of something that you know?”

“What do you think Rotarians could do for our community?”

“Where do you think Rotarians could help around the world?”

“Write down some important facts that you learned about Rotary clubs.”

5. After the lesson, you can add an extension:

Access website listed above for further lesson connections.

Write letters to a local Rotary club thanking them for the help they give people.

Invite a Rotarian to visit your class.

Think about a project that the class could do to help people in the community or in the school.

Have children draw the Rotary emblem.

Look around your town for the Rotary emblem.